கிராம கல்வி மற்றும் செயல் மேம்பாடு (ரீடு) RURAL EDUCATION AND ACTION DEVELOPMENT (READ)

Integrated Community Development



STRATEGY PLAN 2022-25

ACKNOWLEDGEMENTS

Outside of our staff, Consultants and Partner NGOs, we met the following people/ organizations to get their perspective of Our SWOT, current scenario, future trends, strategic goals and where they thought we could and should contribute.

- Dr Koen Van Rompay Founder Secretary of Sahaya International Inc., U.S.A.,
- Dr. An VAN ROMPAY Founder Secretary Sahaya International EU Belgium
- Mrs Veerle Robin Board of Director, Sahaya International EU Belgium
- Mr Kumar Krishnan, Consultant, Chennai
- Ms Chitrakala Acharya, Head Services, CIF, Childline India Foundation, Mumbai
- Mrs Bommi District Differently Abled Welfare Officer, Perambalur
- Mr Srinivasan District Differently Abled Welfare Officer, Ariyalur

ABOUT US

READ was established in 1994 as a Non-Governmental Organization head quartered in Andimadam, Ariyalur District. A group experienced social workers under the leadership and guidance of Dr READ Selvam, started this organization to address the poor, neglected status of women living in rural areas. Their commitment towards empowering women gave birth to this organization, which was registered under the Societies Registration Act 27 of 1975. Over the years, we spread our activities to improving the social, educational and economic conditions of the underprivileged, disadvantaged and vulnerable people, irrespective of caste, creed, religion, sex and sexual orientation.

As a step further in helping the target communities, we opened Anbagam special school for differently-abled children, "Malarum Motukal" group for supporting HIV affected people, Community Resource Centre to institute capacity building for people with disabilities, Self-help groups for women, Childline 1098 service for children living in rural areas, and agricultural programmes to enable the development of farming communities. All our initiatives ensure that our target communities are enabled and empowered to be a decision makers of their lives. Our current area of operations include 211 villages in Ariyalur, Perambalur and Cuddalore districts.

VISION

READ is to create a just society practising democratic and human values of equity, participation, inclusion and self-reliance through education.

MISSION

To empower the poor, marginalised and unorganised sector of the society through promoting and strengthening community based organisations and instituting capacity building measures.

VALUES

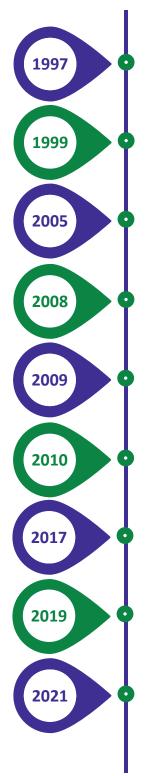
Equality

- Raising awareness
- Building community infrastructure
- Creating employment and education opportunities
- Planning and management
- Capacity building of individual and community.

PRESENCE

State: TamilNadu District: Ariyalur- 4 blocks, Perambalur- 2 Blocks, and Cuddalore- 1 Block a total of 211 villages

KEY MILESTONES



Started Mother Teresa Nursery and Primary School

- Began HIV Awareness to High school students and youths
- Anbagam Special School for Intellectual Disabled Children, Andimadam

Perambalur Education and Prevention Program (PEPP) - HIV Awareness

Constructed READ's Community Resource Centre with the support of "The people and government of Japan"

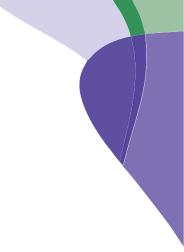
Constructed Mother Teresa Nursery and Primary school building at Periyakrishnapuram

Constructed Jawahar Nursery and Primary school building at Andimadam

Farmer's development program initiated

Livelihood supports started to Senior Citizens in and around Andimadam

Anbagam special school started at Thittakudi, Cuddalore District



SWOT ANALYSIS

STRENGTH

- To help the poor and needy people, creating awareness to rural area children and women.
- Capacity building at the community level.
- Committed staff and Board members

WEAKNESS

- Challenges in raising funds
- Maintenance of documents and regular follow up
- Lack of digitization

OPPORTUNITY

- Identifying additional needs to the target people
- Vulnerable women expect more support

THREAT

- Government laws becoming more stringent
- Workplace challenges

BROAD STRATEGIC GOALS 2022 - 25

- Support additional 100 children in the Children sponsorship program.
- Train multiple farming technology to the 100 small and marginal farmers.
- To raise funds to construct a residential centre for senior citizens with all infrastructure facilities.
- To equip with special education to special needs for the Intellectually disabled children.
- Engage with more training in READ's community resource centre

OBJECTIVES, METRICS & RESOURCES

		Key Measures by 2025		Target Beneficiary Reach	Staff Requirement	Fund requirement (in Lakhs)
Goal 1:	1.	Find out additional 100 eligible	Year 1	450	2	10.98
Support children sponsorship		children in this program	Year 2		2	20.67
program through individual	2.	Enrolled needy children who				
donors. Education, food and	2.	lost their parents to improve	Year 3		2	30.36
major medical expenses should		their educational status in the				
be covered in this program.		community.				
	3.	Improved educational level of the				
		children				
Goal 2:	1.	Organize 100 small and marginal	Year 1	100	2	7.6
Development of small and		farmers in the service area	Year 2		2	6.6
marginal farmers with new	2.	Formation of 4 farmers club the	Year 3		2	6.6
farming techniques to improve		nearest farmers work together				
the crop pattern and double		for their experience sharing and				
yield.		collective action				
	c.	Find the resources in government				
		agriculture offices and private				
		donors for improving the				
		technology-based farming				
		methods.				
Goal 3:	1.	Develop full infrastructure and all	Year 1	250	9	11.76
Special needs for special children		kinds of learning materials for the	Year 2		9	19.68
like Intellectual disabled children,		250 intellectual disabled children's	Year 3		9	27.6
Cerebral Palsy, Autism and		behavioural development.	icar 5		5	27.0
Multiple disabled categories will	2.	Special consultation and consultant				
develop their basic behavioural		involved in the development of				
changes to cooperate as normal		these schools.				
children in their basic need fulfilment.	3.	To assess the human value through these children vs normal children.				
Goal 4:	1.		Year 1	100	5	65.2
Senior citizens need respect		needy senior citizens	N			
and livelihood support for their	2.	Improve the quality-of-life pattern	Year 2		5	100.2
remaining lives in the world.		at their community level	Year 3		5	102
	3.	Well-equipped infrastructure				
		residential building constructed,				
		and senior citizens live happily in the residential building.				
Goal 5:	1	400 more needy women get skill	Year 1	400	4	17.1
Engage more women to be	1.	and vocational training to improve		400	4	
skilled with vocational training in		socio-economic conditions	Year 2			17.1
Sewing, Handmade Embroidery	2	Suitable training to learned women	Year 3		4	18.06
cards, Screen printing, Notebook	2.	and do business on the get skilled.				
making.		and do sasiness on the get skilled.				
Infrastructure plan (Office,	Liv	elihood support for senior citizens,	Year 1	100		200
Workplaces, Training Centres, IT	a c	apital outlay of 2 crores for				
Infrastructure)		nstruction of residential support				
		stem with all amenities to make				
	th	em feel at home.				
	The capital outlay is spread for 3 years.					
	Th	is is done as the increase in intake of				
		nior citizens are only done at about				
	25	citizens (incremental) per year.				
	At	the end of 3 years, 100 citizens				
		ll be living in the quarters with all				
	fac	cilities.				



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